

Date

Dear Teacher:

The parents of one of your students are seeking to have their child evaluated by our office for a health concern. As part of our evaluation process, we ask that both the child's parents and teacher complete a set of behavioral rating scales. This information is important for the diagnosis and treatment of your student.

Your time and cooperation in this matter is greatly appreciated. Attached please find a Release of Information Form that the parents have completed and a set of teacher rating scales and questionnaires.

Generally, the teacher who spends the most time with the child should complete the teacher rating scales. However, if the child has more than one primary teacher, or has a special education teacher, it would be useful for us to obtain a separate set of rating scales from each teacher. If more than one set of rating scales is required, please have the parent contact the child's physician directly and we will forward additional rating scales as needed. Please note that the same teacher should complete each entire set of forms.

Please fill out the forms as completely as possible. If you do not know the answer to a question, please write, "Don't know", so that we can be sure the item was not simply overlooked. Some of the questions in the rating scales may seem redundant. This is necessary to ensure that we obtain accurate diagnostic information.

We ask that you complete these forms as soon as possible, as we are unable to begin a child's evaluation without the teacher rating scales. The forms should be mailed to us directly in the envelope provided.

Thank you for your assistance and cooperation in the completion of these forms.

Sincerely,

Beacon Medical Group Physicians

${\bf NICHQ\ Vanderbilt\ Assessment\ Scale-TEACHER\ Informant}$

Teacher's Name:	Class Time: _		Class Nar	ne/Period:	
Today's Date: Child's Name: _			Grade Le	evel:	
Directions: Each rating should be considered in and should reflect that child's behavior since the months you have been able to evaluate the behavior.	e beginning of the scl	hool year	_		
Is this evaluation based on a time when the chil	ld 🚨 was on medica	ation 🗖	was not on me	dication	☐ not sure?
Symptoms	Ne	ever	Occasionally	Often	Very Often
Fails to give attention to details or makes care schoolwork		0	1	2	3
2. Has difficulty sustaining attention to tasks or	activities	0	1	2	3
3. Does not seem to listen when spoken to direc		0	1	2	3
 Does not follow through on instructions and is schoolwork (not due to oppositional behavior understand) 		0	1	2	3
5. Has difficulty organizing tasks and activities		0	1	2	3
6. Avoids, dislikes, or is reluctant to engage in t sustained mental effort	•	0	1	2	3
7. Loses things necessary for tasks or activities (pencils or books)	(toys, assignments,	0	1	2	3
8. Is easily distracted by extraneous stimuli		0	1	2	3
9. Is forgetful in daily activities		0	1	2	3
10. Fidgets with hands or feet or squirms in seat		0	1	2	3
Leaves seat in classroom or in other situation remaining seated is expected		0	1	2	3
12. Runs about or climbs excessively when rema expected		0	1	2	3
13. Has difficulty playing or engaging in leisure		0	1	2	3
14. Is "on the go" or often acts as if "driven by a	motor"	0	1	2	3
15. Talks excessively		0	1	2	3
16. Blurts out answers before questions have bee	n completed	0	1	2	3
17. Has difficulty waiting in line		0	1	2	3
18. Interrupts or intrudes on other's (eg, butts interconversations/games)	0	0	1	2	3
19. Loses temper		0	1	2	3
20. Actively defies or refuses to comply with adu	lt's requests or rules	0	1	2	3
21. Is angry or resentful		0	1	2	3
22. Is spiteful and vindictive		0	1	2	3
23. Bullies, threatens, or intimidates others		0	1	2	3
24. Initiates physical fights		0	1	2	3
25. Lies to obtain goods for favors or to avoid ob others)	ligations (eg, "cons"	0	1	2	3
26. Is physically cruel to people		0	1	2	3
27. Has stolen items of nontrivial value		0	1	2	3
28. Deliberately destroys others' property		0	1	2	3
29. Is fearful, anxious, or worried		0	1	2	3
30. Is self-conscious or easily embarrassed	* . 1	0	<u>l</u>	2	3
31. Is afraid to try new things for fear of making		0	0	2	3 Wassa Often
Symptoms (continued) 32. Feels worthless or inferior		Never	Occasionally	Often	Very Often
33. Blames self for problems; feels guilty		0	1	2	3 3
34. Feels lonely, unwanted, or unloved; complain	as that "no one loves	0	1	2	3
him or her"					2

Performance Academic Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
36. Reading	1	2	3	4	5
37. Mathematics	1	2	3	4	5
38. Written expression	1	2	3	4	5
		Above		Somewhat	

Classroom Behavioral Performance	Excellent	Above Average	Average	Somewhat of a Problem	Problematic
39. Relationship with peers	1	2	3	4	5
40. Following directions	1	2	3	4	5
41. Disrupting class	1	2	3	4	5
42. Assignment completion	1	2	3	4	5
43. Organizational skills	1	2	3	4	5

Comments:

Please return this form to:	-
Mailing address:	_
Fax number:	_

For Office Use Only	V
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Total number of questions scored 2 or 3 in questions 1-9:_

Total number of questions scored 2 or 3 in questions 10-18:

Total Symptom Score for questions 1 -18:

Total number of questions scored 2 or 3 in questions 19-28:

Total number of questions scored 2 or 3 in questions 29-35:

Total number of questions scored 2 or 3 in questions 36-43:

Average Performance Score:

BEACON MEDICAL GROUP

AUTHORIZATION FOR THE USE OR DISCLOSURE OF PROTECTED HEALTH INFORMATION

	PATIENT INFOR	MATION	
Name	Telephone		Previous Name, If Different
Address	Birth Date		SS#
City	State	Zip	Date or Dates of Services
1. Facility authorized to release informat	tion:		
Office and Doctor Name:			
Address:			
2. Person(s) or Facility authorized to rec	eive the information:		
Teacher and School Name:			
School Address:			
3. Description of information that may b	e used and disclosed:		
\square Entire Chart or as specified	☐ Laboratory Report(s)		HIV, Aids, or AIDS related
☐ Face Sheet	☐ Immunization(s)		Drug and/or Alcohol Abuse
☐ Discharge Summary	☐ Radiology Report(s)		Mental Health
☐ History & Physical	☐ Operative Report(s)	1	Other: Vanderbilt Teacher Assess. Form
☐ Consultant Report(s)	☐ Financial		
Ba. I understand that I am giving pern physical and/or emotional illness, co or AIDS-related information.		cohol or drug	which may include treatment for abuse treatment, and/or HIV, AIDS,
4. The information will be used and disc	losed for the following p	urposes:	
☐ Transfer of Care ☐ Insu	rance	y/Legal	☑ Other: Evaluation
5. I understand that the Health informati no longer be protected by federal priv		be disclosed by	the recipient and the information may
6. I understand that Beacon Medical Gro	oup may receive compens	sation for the us	e and disclosure of the information.
7. I understand that Beacon Medical Gro this Authorization.	oup will not condition my	ability to obtai	n treatment on the provision of
3. I understand that I may revoke this Au Medical Group unless action has been from the date it is signed by me or unl records, \$20 for single (\$35 for family charges will be per Indiana code I.C. 2 care with the Beacon Health System.)	n taken in reliance upon the less specified otherwise. It y) for transfer of care. If the 16-39-9. These charges d	his Authorization I understand the This is for an atto	on. This authorization expires 60 days are is a charge for copying medical orney, personal use, or insurance, the copies requested for continuing medical

this Authorization. Further, I authorize the use or disclosure of my Health Information in accordance with the terms

of this Authorization.

Signature of Patient, Guardian or Legal Representative		Date Signed
Patient's Name (please print)	Printed Name of Personal Representative	Relationship to Patient
Witness	□ Pati	ent was given a copy of this Authorization
Released by	Authorization E	xpiration
Office use only: DeliveryMethod:		